

**PROFESSIONAL TEACHING STANDARDS BOARD (PTSB)  
REGULAR BOARD MEETING  
VIRTUAL MEETING VIA HANGOUT  
MARCH 11, 2019**

**CALL TO ORDER – 3:30 P.M.**

Present: Board: Sara Reed, Jennifer Schultze, Liesl Sisson, Dixie Brackman, Dan Mayer, Jenna Shim, Liann Brenneman, Tracy Ragland, Mike Hamel, and Janice Marshall; Staff: Nish Goicolea, Brendan O'Connor, Ashley Graham, and Trisha Wright; Attorney General's Office: Mackenzie Williams; Guests: Peter Yeager and Nicholas Bellack with Educational Testing Services, Shelley Hamel with the Wyoming Department of Education, and Tammy Johnson with the Wyoming Education Association

**ADOPTION OF AGENDA**

Moved by **Janice Marshall** and seconded by **Jenna Shim** to approve the agenda as presented. Motion carried.

**ADOPTION OF MINUTES**

Moved by **Janice Marshall** and seconded by **Liesl Sisson** to adopt the Board Meeting minutes from January 7, 2019, as presented. Motion carried.

**LICENSE RATIFICATION**

Moved by **Liesl Sisson** and seconded by **Mike Hamel** for the Board to ratify all licenses listed in the Google Doc link provided for the Board's review. Motion carried.

Board Member, Dan Mayer, joined the meeting at 3:37 pm.

**EXECUTIVE SESSION**

Moved by **Janice Marshall** and seconded by **Jennifer Schultze** for the Board to go into Executive Session to consider a discrete topic per Wyoming Statute 16-4-405(a)(ii). The topic is to consider the right to practice or dismissal of a public officer. Motion carried. Board Member, Liesl Sisson abstained from voting and being in the executive session.

The Board went into Executive Session at **3:38 p.m.**

The Board resumed its regular meeting at **4:26 p.m.**

**RECOMMENDATION FOR APPROVAL OF VOLUNTARY SURRENDER OF DOCKET# 2017-013**

Moved by **Janice Marshall** and seconded by **Jennifer Schultze** to approve the Settlement Agreement, Stipulation and Order for Voluntary Surrender for Docket# 2017-013. Liesl Sisson abstained from voting. Motion carried.

**RECOMMENDATION FOR APPROVAL OF SUSPENSION & PROBATION OF DOCKET# 2018-004**

Moved by **Liann Brenneman** and seconded by **Dan Mayer** to approve the Settlement Agreement, Stipulation and Order for Suspension and Probation for Docket# 2018-004. Liesl Sisson abstained from voting. Motion failed.

**RECOMMENDATION FOR DISMISSAL OF DOCKET# 2018-026**

Moved by **Dan Mayer** and seconded by **Sara Reed** to approve the Settlement Agreement, Stipulation and Order for Dismissal of Docket #2018-026. Liesl Sisson abstained from voting. Motion carried.

**RECOMMENDATION FOR DISMISSAL OF DOCKET# 2018-027**

Moved by **Jennifer Schultze** and seconded by **Liann Brenneman** to approve the Settlement Agreement, Stipulation and Order for Dismissal of Docket #2018-027. Liesl Sisson abstained from voting. Motion carried.

**RECOMMENDATION FOR DISMISSAL OF DOCKET# 2018-028**

Moved by **Janice Marshall** and seconded by **Jennifer Schultze** to approve the Settlement Agreement, Stipulation and Order for Dismissal of Docket #2018-028. Liesl Sisson abstained from voting. Motion carried.

**RECOMMENDATION FOR DISMISSAL OF DOCKET# 2018-029**

Moved by **Dan Mayer** and seconded by **Liann Brenneman** to approve the Settlement Agreement, Stipulation and Order for Dismissal of Docket #2018-029. Liesl Sisson abstained from voting. Motion carried.

**PRAXIS UPDATE – PETER YEAGER AND NICHOLAS BELLACK**

Guests Peter Yeager and Nicholas Bellack from Education Testing Services (ETS) presented Praxis updates and extended their services to the Board. Updates included: 1) a regeneration of Teaching Reading 5204 Praxis test for which the Board will have an opportunity to review and approve at the June Board meeting; 2) several new titles will become available for the 2019-20 testing year including tests for Math, Reading, Writing, Elementary Education, Geometry, School Superintendents Assessment, Teaching Reading: Elementary. The English to Speakers of Other Languages test will become available continuously this year.

Other ETS updates included: 1) Troy Hutchings, co-creator of the MCEE has agreed to come to the Board retreat in June to present; 2) Natrona County School District #1 has begun exploring the ProEthica program for their district; and 3) ETS has enjoyed networking with PTSB Staff at conferences such as the AACTE in Louisville and look forward to seeing them at CAEPCon in Denver next week.

**AAQEP VS. CAEP UPDATE**

At the October 2018 PTSB meeting, Executive Director Nish Goicolea discussed the need to review both the Council for the Accreditation of Educator Preparation (CAEP) and the Association for Advancing Quality in Educator Preparation (AAQEP) as the Board will need to decide which organization to proceed with in the coming year. At the January 2019 meeting Assistant Director Brendan O'Connor provided a brief update on the research he had completed comparing the two organizations.

Director O'Connor and Board member Ray Reutzel, along with other UW faculty, attended

the 2019 AAQEP Symposium on February 21st. This conference provided an overview of the status of the organization, explanation of the standards, and answered questions about the use of Specialized Professional Associations (SPAs). The costs of membership and site visits, and the process for conducting site visits, were also briefly discussed.

Directors Goicolea and O'Connor will be attending the 2019 Spring CAEPCon March 18-20, 2019 in Denver and will learn more about the current status of CAEP and additional information on their standards. The following attachment provides a brief comparison of the two organizations' standards, costs, and national recognition as an accrediting body.

At the October meeting Board Member, Ray Reutzel, requested for the Board to have a decision on which agency to proceed with by the June Board meeting. The College of Education is up for accreditation review in 2023. Staff plan to add this topic on the June agenda with more robust research for the Board to consider.

### **PTSB RECOGNIZED ACCREDITING BODIES STANDARDS & APPROVALS DISCUSSION**

The United States is divided into eight regions, each one having an accreditation body which is recognized by either the United States Department of Education (USDE) or the Council for Higher Education Accreditation (CHEA) or both. Universities and colleges use this system to transfer courses taken at one institution to another. PTSB uses the accreditation system to ensure that an applicant's institution has qualified, knowledgeable faculty and that their programs have rigor. An applicant's teacher preparation program must, therefore, be accredited in order to be accepted for licensure in Wyoming.

In addition to the regional accrediting organizations, PTSB also accepts accreditation decisions from programmatic accrediting organizations, such as the Council for the Accreditation of Educator Preparation (CAEP) and the Council for Accreditation of Counseling and Related Educational Programs (CACREP). There are a number of other national faith-related, national career-related, and programmatic accreditors that are or have been recognized by CHEA or USDE or both. Some institutions and degree programs are accredited by these other organizations.

PTSB staff occasionally receives inquiries from applicants who complete degree programs, such as masters' programs, that could be used to add an endorsement. These do not include educator preparation programs that lead to licensure. Since some of these degree-granting institutions are not regionally accredited but accredited by one of the other organizations recognized by CHEA and/or USDE it leads to some confusion whether to accept the degree and/or credits towards adding the endorsement.

The Board has directed the PTSB Staff to further research regional, national, and programmatic accrediting organizations recognized by either CHEA or USDE, and whether to accept credits and degrees granted from institutions accredited by a recognized body.

### **TAIC PROGRAM REVIEW QUICK UPDATE**

At the October 2018 meeting, Angela Jaime, Ph.D., Associate Director of the UW School of Culture, Gender and Social Justice, provided the Board with a progress report regarding the

Teachers of American Indian Children program. Board Chair, Tracy Ragland, assigned Board Member, Janice Marshall, to serve on the TAIC program approval committee.

Assistant Director, Brendan O'Connor, will be contacting additional committee members and convening this committee later this month.

### **ART EDUCATION PROGRAM APPROVAL**

The original BA Secondary Education: Art Education Degree offered through the College of Education was discontinued per the recommendation of the Provost at the end of the 2017-18 academic year. The Art Department from the College of Arts & Sciences has proposed a BA in Art Education Degree (with K-12 Wyoming Teacher Certification) which is currently working through the approval process at the University of Wyoming.

Assistant Professor, Kathleen Frye, was hired before the fall semester to oversee the internal approval process at UW and to "teach out" the remaining two cohorts of teacher candidates prior to the implementation of the new program slated for Fall 2019. Dr. Frye met with Directors Goicolea and O'Connor on February 26, 2019 to provide a status update and overview of the proposed program. The Art Department is seeking accreditation from the National Association of Schools of Art and Design (NASAD) which has standards for art educators. This accreditation process may take up to three years to complete. The following attachments outline the degree program requirements and note which courses and course assessments address the PTSB program standards.

At the January Board meeting, member Liann Brenneman expressed interest in participating on the program approval review committee. Assistant Director, Brendan O'Connor, will be contacting additional committee members and convening this committee later this month.

Moved by **Mike Hamel** and seconded by **Liesl Sisson** to temporarily approve the Art Education program approval with the following condition: must obtain NASAD accreditation within three (3) years upon which the PTSB staff will begin the program review process. Motion carried.

### **PIC/HIGHER EDUCATION RESEARCH DISCUSSION**

Nish Goicolea discussed the following question as one that PTSB continues to have: "how do we license professionals?" It has been said that other states license people with masters without having completed a program...is a Masters the P in PIC for professional? We'd like to do more research and see where this is really happening and what regulations are there? Have an EA during the time they are learning the instructional pedagogy to help them to become better instructors. Janice agrees with Mike. Jennifer Schultze asked if a directive is requested. Tracey said he feels it is the pleasure of the Board for the staff to continue its research and bring back its finding to the June Board meeting.

### **MICROCREDENTIAL UPDATE**

UW has a robust program and a few others in the works. UW has done extensive research on what other states and programs are doing. They will present at the June meeting. Shelley from UW asked what content area UW's current program was in...it's in SPED.

## **CHAPTER 9 RULES/DISCIPLINE DISCUSSION**

The PTSB Staff has been researching a complete Chapter 9 Rules revamp per the request of the Application Review Committee, Investigative Committee members, and the Attorney General Representatives for the Board. The goal is to be more preventative rather than reactive to educator misconduct, as well as, to create a structure and workflow to prevent abuse of power. PTSB would like to promote transparency, consistency, and more robust guidelines. The staff requested a representative from the Board volunteer to serve on the committee to aid in the Chapter 9 Rules revamp. Tracey Ragland volunteered to be on the committee.

## **DIRECTOR'S REPORT**

Nish Goicolea provided an update on the staff which included introductions of PTSB's newest employees, Brandy Dicks and Elizabeth Widauf. Applications have remained steady as have workshops. The staff look forward to revamping Professional Development completely to streamline the entering process for facilitators as well as expanding offerings to the educators of Wyoming with initiatives such as MicroCredentials. The PTSB staff will again be present at this year's Coaches Clinic in Casper. Work continues on PTSB's Educator Credentialing System and the staff is putting pressure on its vendor inLumon for it to get implemented as soon as possible. Legislative updates included updates on PTSB's background bill, which did not pass, however, staff is using it as an opportunity to explore and research options such as the RAP Back Program through the FBI. Other updates included: the applied baccalaureate program is now approved through Wyoming community colleges, the continuation of National Board Certification and PTSB's commitment to keeping this program in Wyoming, and virtual education remained status quo. With Legislative Session now over, the staff looks forward to diving into projects that were tabled due to the session such as the MCEE.

## **SCHEDULE FUTURE BOARD MEETINGS**

The next Board meeting is scheduled for Monday, April 29, 2019 at 9:00 a.m. at Casper to conduct contested case hearings.

The June Meeting/Board Retreat has been scheduled for June 10-11, 2019 in Cheyenne.

## **ADJOURN**

The meeting adjourned at **5:31 p.m.**